

**Our Home, Inc. Alternative School  
Academic (special education) Agreement**

8/20/15

**45-day treatment:** Clients at the Rediscovery Program become dually enrolled (enrolled in both Our Home Alternative School and the client's home school). Our Home Alternative School, a part of the Huron Public School system, is designed to meet the client's educational needs while still enabling them to work on treatment issues. It is up to the parent/guardian to inform the home school of the length of time that their child will be out of school and dually enrolled at Our Home Alternative School. Please send us any special education IEP plan or 504 plan necessary for enrollment. Since this is a short term placement (45-60 days), enrollment will continue with your school district and the student will not be enrolled long enough at Our Home School for any necessary updates to be completed.

**Option 1:** There are options available for the clients/student during their treatment stay. Students will be spending four hours a day in the classroom. The Alternative School offers Civics for both High School and Middle School students. Students will be able to earn ½ credit if they complete the work. Students would have one class; take a break in the middle of the day to work on Title skills (basic reading, math, and language arts skills through the Plato Fasttrack Program) and then return to class to resume working on Civics. This schedule will hopefully assist the student in focusing better as they will all be working independently. Students would be in various places in the class as they enter treatment at different times.

**Option 2:** Students that want to bring work from their home school would also have that option. Because of the shortened school day they would be limited to bringing no more than two subjects. The home school would be responsible for getting assignments to the student (done through mail, staff email, and fax). In order for this option to be successful the home school needs to be consistent with sending the assignments and required books or materials. Students would not have access to their own email.

**Option 3:** There are some students that earn credit through virtual/cyber school. This option would only be available to client/student that are already set up in a virtual/cyber school and come in with their own computer. Our Home is not responsible for any damages caused to student's computer. The Our Home Alternative School as well as the Rediscovery building are equip with wifi; however, work would need to be completed at the unit since log-in passwords for the school server are not provided to short term students.

Students that are waiting on work from their home school will start out in Option 1 and when the school work arrives will switch to Option 2.

Students that elect options 2 or 3 that fail to abide by what is outlined above or experience complications that disrupts learning will be put into Option 1.

Basic assessments are completed at the beginning of the client's stay to determine skill levels and needs. The youth may have a chance to work on basic reading, math, and language arts skills through the Plato Fasttrack Program and under the guidance of the Title I teacher or Special Education teacher.

A letter grade for each class will be given at the end of the youth's stay. In addition, the number of hours that the youth attended school will also be placed on the grade report with the credit that they have earned. It is up to the home school to determine how these hours/credits may be used toward fulfilling the requirements of the home school district. These grades will be forwarded to the client's home school upon request.

Students in Option 1 that are discharged without finishing the credit – Our Home Alternative school will not send the work they need to complete the class. A checklist will be sent denoting what each unit of the class entailed and what the student finished (a syllabus combined with a to-do list).

**Short Term Relapse Program:** Clients that are in the Short Term Relapse program (18-day program) have the opportunity to continue their education. A client coming to treatment needs to notify their home school prior to coming in order to get an excused absence and advanced make up assignments. Clients will be allowed 4 hours a day back at the unit to work on school work. If needed, Clients do have the availability of a fax machine in the event that assignments need to be faxed back and forth from their home school. Clients fail to

get an excused absence and advanced make up assignments, will be enrolled and attend the Our Home, Inc. Alternative School and be working on Option 1.

Short Term Clients that are on an IEP (Individual Education Plan) will be required to attend classes at the Our Home, Inc. Alternative School. Our Home, Inc. needs a copy of the IEP (this can be faxed to 605-353-1061 Attention: Blaise Tomczak). Our Home, Inc. Alternative school will not be updating IEP plans that have lapsed due to the short time period that the clients attend school here.

**GED:** Clients that are pursuing their GED need to be responsible for obtaining records from the agency that they are currently attending. If individuals are currently studying for pre or post testing, please bring all study guides, materials or books that are needed. If an individual tests during their stay at Our Home, they are responsible for the costs of all testing. Testing schedules are on a six week rotation at Cornerstone Career Center, Huron, SD.

\*\*\*\*\*Those youth on an IEP (Individual Education Plans) or 504 plan, Our Home will need a copy (this can be faxed to 605-353-1061 Attention: Blaise Tomczak). Please include the most recent evaluations and eligibility documentation with these forms. Our Home, Inc. Alternative school will not be updating IEP plans that have lapsed due to the short time period that the clients attend school here.

**Agreement**

I, \_\_\_\_\_ have made contact with \_\_\_\_\_ regarding my  
Parent/guardian Home school district  
son/daughter \_\_\_\_\_ and choose:  
Student's name

- Option 1
- Option 2
- Option 3
- GED
- Short Term Track

Parent/Guardian \_\_\_\_\_

Date: \_\_\_\_\_

Client/Student \_\_\_\_\_

Date: \_\_\_\_\_